The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

AQAR for the year (for example 2	2013-14) 2016-2017
I. Details of the Institution	n
1.1 Name of the Institution	MARSHAGHAI COLLEGE, MARSHAGHAI
1.2 Address Line 1	AT/PO-MARSHAGHAI
Address Line 2	DIST-KENDRAPARA,PIN-754213, ODISHA
City/Town	KENDRAPARA
State	ODISHA
Pin Code	754213
Institution e-mail address	marshaghaicollege@rediffmail.com
Contact Nos.	06727-272025
Name of the Head of the Institutio	mrs. Krishna acharya
Tel. No. with STD Code:	06727-272025

M		1_ :	1	
11/1	\cap	mı	н	Θ.

9937928192

Name of the IQAC Co-ordinator:

MR. PRASANTA KUMAR DASH

Mobile:

9937977747

IQAC e-mail address:

marshaghaicollege@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ORCOGN12524

OR

1.4 NAAC Executive Committee No. & Date:

NAAC/WH/Cert/-A & A/EC(19th SC)/50.2/2017/27.01.2017

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.marshaghaicollege.org

Web-link of the AQAR:

www.marshaghaicollege.org/AQAR2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	SI No. Cycle	Grade	CCDA	Year of	Validity
SI. NO.	Cycle	Grade	CGPA	Accreditation	Period
1	1 st Cycle	C++	65.85	2006	5 YEAR
2	2 nd Cycle	B+	2.65	2016	5 YEAR
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

19/02/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) 17.03.10 (DD/MM/YYYY) 2006-2007,2007-2008,2008-2009 i. AQAR (DD/MM/YYYY) ii. AQAR 2009-2010 27.12.11 (DD/MM/YYYY) 08.05.12 iii. AQAR 2010-2011 _(DD/MM/YYYY) 13.04.16 iv. AQAR 2011-2012 (DD/MM/YYYY) v. AQAR_ 2012-2013 13.04.16 13.04.16 (DD/MM/YYYY) vi. AQAR 2013-2014 (DD/MM/YYYY) 13.04.16 vii. AQAR_ 2014-2015 viii. AQAR 2015-2016 25.10.16 (DD/MM/YYYY) 1.9 Institutional Status Deemed Private State Central University No Affiliated College Yes No Constituent College Yes Autonomous college of UGC No Yes Regulatory Agency approved Institution No (eg. AICTE, BCI, MCI, PCI, NCI) Women Type of Institution Co-education Men Urban Tribal Rural UGC 2(f) UGC 12B Financial Status Grant-in-aid Totally Self-financing Grant-in-aid + Self Financing 1.10 Type of Faculty/Programme PEI (Phys Edu) Science Commerce Law Arts Management Health Science TEI (Edu) Engineering

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

UTKAL UNIVERSITY, VANI VIHAR, BHUBANESWAR,ODISHA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University		
University with Potential for Excellence		UGC-CPE
DST Star Scheme		UGC-CE
UGC-Special Assistance Programme		DST-FIST
UGC-Innovative PG programmes		Any other (Specify)
UGC-COP Programmes 2. IQAC Composition and Activit	<u>ies</u>	
	05	
2.1 No. of Teachers	0	
2.2 No. of Administrative/Technical staff		
2.3 No. of students	01	
2.4 No. of Management representatives	02	
2.5 No. of Alumni	01	
2.6 No. of any other stakeholder and	00	
community representatives	00	
2.7 No. of Employers/ Industrialists	00	
2.8 No. of other External Experts	01	
2.9 Total No. of members	11	

2.10 No. of IQAC meetings held	03		
2.11 No. of meetings with various stakeholders:	No. X Faculty X		
N = T = 1 := Qv CQv down	Alumni X Others X		
Non-Teaching Staff Students X	Alumni X Others X		
2.12 Has IQAC received any funding from UGC du	nring the year? Yes No √		
If yes, mention the amount			
2.13 Seminars and Conferences (only quality related	d)		
(i) No. of Seminars/Conferences/ Workshops/	Symposia organized by the IQAC		
Total Nos. 68 International X	National X State X Institution Level 68		
(ii) Themes			
Institutional Seminars: 1. Value Education- its Pass 2. Importance of Manager 3. Relevance of history in 4. Role of Civil Society. 5. Dialectical and Historical 6. Globalization and the electric Effect. 7. Nucaler hazards 8. Photo Electric Effect. 9. Rutherford Atomic Model of Short time calculation relation in the electric Effect. 11. Educated youth and une the electric electric electric effect. 12. Introduction to sampling electric elect	ment Accounting. 21st Century. al Materialisim. mergence of a global ethics. del. method. employment. ng. vt. for upliftment of Poor.		
2.14 Significant Activities and contributions made	by IQAC		
i. Steps have been taken to make Pl			
ii. Students are encouraged to utilize			
iii. The Principal had supervised the classes and interacted with students for feedback on quality teaching,			
iv. One-to-one doubt clearing and group discussion were encouraged for clarity in			
understanding and the subject ma v. Monthly tests were conducted an	d marks were given to the students.		
	e circulated in student's notice boards for the students		
falling shortage of attendance.			
	ST and other backward students of final year were made		
to help them for placement in job			
viii. Departmental seminars are being ix. Students are asked to develop	their participation in extra activities to develop their		

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

ennancement and the outcome achieved by the end of the year	*
Plan of Action	Achievements
 Internet facilities shall be extended to students and staffs to make all have an access to e-learning by installing wi-fi system in campus. Career-Counselling and placement cell must be fully operational and functional. Besides conduct of regular orientation programmes in collaboration with Engineering / Management / Technical Institutes / Organizations, National, Multi-National Companies, I.T. Centres and corporate Houses, the cell shall provide all relevant and up-to-date information regarding latest careers and placements towards employability Initiatives shall be taken to open Self-Financing courses much in tune with the changes of time. A 'Gymnasium' for physical exercise shall be fully operational. Steps shall be taken towards construction of an Auditorium, boundary walls and staff quarters in the college. Steps shall be taken for installation of C.C. TV in specific area of campus. Steps shall be taken for converting some classrooms to smart class room. 	Major plan of action has been achieved much to our satisfaction. 1- Wi-Fi System has been installed in the Library & IQAC Room for the use of students. 2- Career-Counselling Classes are taken in regular interval. 3- Up-to-date information regarding latest careers and placement are displayed in notice board. 4- Gymnasium is open for Physical Exercise of the students. 5- Construction of Meeting Hall is under process. 6- CCTV are installed in all sensitive area and class room. 7- Library Automation is under process. 8- Three Class Rooms are converted to Smart Class Room.
* Attach the Academic Calendar of the year as Annexure.	
2.16 Whether the AQAR was placed in statutory body Yes No Management Syndicate Any other body	$\sqrt{}$

Provide the details of the action take

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	00	00	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03	00	00	00
Interdisciplinary				
Innovative				

- $1.2 \quad (i) \ Flexibility \ of the \ Curriculum: \ CBCS/Core/Elective \ option \ / \ Open \ options$
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	02

1.3 Feedback from stakeholders* (On all aspects)	Alumni
Mode of feedback :	Online X Manual V Co-operating schools (for PEI) X
*Please provide an analysis of the fe	edback in the Annexure
	update of regulation or syllabi, if yes, mention their salient aspects.
CBCS Syllabus is introduced fr studies of Utkal University.	om 2016-17 Admission Batch. Syllabus revision is introduced by the Board of
1.5 Any new Department/Centre i	ntroduced during the year. If yes, give details.
NO	

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total	No.	of
per	maner	nt fa	culty

Total	Asst. Professors	Associate Professors	Professors	Others
37	34	02	0	1

2.2 No.	of permanent	faculty	with	Ph.D
---------	--------------	---------	------	------

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst	essors	Asso Profe	ciate ssors	Profe	essors	Othe	rs	Tota	1
R	V	R	V	R	V	R	V	R	V
	00		00						00

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	0
	11

18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	15	0
Presented papers	0	04	0
Resource Persons	0	0	0

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - 1-Departmental seminars are organised regularly and students are encouraged to give power point presentation and to participate in deliberations.
 - 2-Unit Test are done to evaluate students merit periodically.
 - 3- Value based Education is imparted to enhance Students morality.
 - 4-Cash awards are given in Annual Function to the students for securing Top Ten positions in University Examination.
 - 5-students are encouraged to write articles for departmental wall magazine and college magazine "The Saswata".
 - 6-Doubt clearing classes are taken to clear doubts of all students.
- 2.7 Total No. of actual teaching days during this academic year

241

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

|--|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1 7	

2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division					
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %	
ARTS	275	19.27%	15.27%	26.90%	57.81%	85.45%	
SCIENCE	142	32.39%	61.97%	1.40%	21.12%	84.50%	
COMMERCE	55	3.63%	3.63%	10.90%	60.00%	74.54%	

$2.12\ How\ does\ IQAC\ Contribute/Monitor/Evaluate\ the\ Teaching\ \&\ Learning\ processes:$

The members of the IQAC Team are in constant touch with Departmental Heads, faculty and students to ensure the recommendations of the IQAC for implementation in Toto.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted	
Refresher courses	0	
UGC - Faculty Improvement Programme	0	
HRD programmes	0	
Orientation programmes	1	
Faculty exchange programme	0	
Staff training conducted by the university	0	
Staff training conducted by other institutions	0	
Summer / Winter schools, Workshops, etc.	0	
Others	0	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	01	0	0
Technical Staff	01	0	0	0

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has encouraged the regular faculty to apply for Minor Research Projects for conducting research in their respective field of specialization.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	X	X	X	X
Outlay in Rs. Lakhs	X	X	X	X

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		00	0	02
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5	Details	on	Impact	factor	of	pub	lications:
-----	---------	----	--------	--------	----	-----	------------

Range	Χ	Average	Χ	h-index	Χ	Nos. in SCOPUS	Х

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	0	0	0	0
Interdisciplinary Projects				
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				•
Total	0	0	0	.0

3.7 No. of books published	i) W	ith ISBN No.	04 C	hapters in I	Edited Bo	ooks X	
3.8 No. of University Depar		ithout ISBN No					
	UGC-	SAP 0	CAS 0		ST-FIST BT Schen	ne/funds 0	_
	Autono		CPE 0 CE 0		BT Star S		
3.10 Revenue generated through consultancy 0							
3.11 No. of conferences		Level	International	National	State	University	College
organized by the Institu	tion	Number Sponsoring agencies					
3.12 No. of faculty served a	as expe	erts, chairperson	s or resource p	persons	0		
3.13 No. of collaborations International 0 National 0 Any other 0							
3.14 No. of linkages created during this year 0							
3.15 Total budget for research for current year in lakhs :							
From Funding agency	0	From N	Management o	f University	//College	0	
Tota	0						

Type of Patent		Number
National	Applied	0
National	Granted	0
Intermedianel	Applied	0
International	Granted	0

3.16 No. of patents received this year

~	Applied	0	
Commercialised	Granted	0	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

0
0

3.19 No. of Ph.D. awarded by faculty from the Institution

	_
0	
_	

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	0	SRF 0	Project Fellows 0	Any other	0

3.21 No. of students Participated in NSS events:

University level	0	State level	0
National level	0	International level	0

3.22 No. of students participated in NCC events:

University level	0	State level	0
National level	0	International level	0
University level		State level	-

University level 0 State level 0

National level 0 International level 0

3.24 No. of Awards won in NCC:

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level		International level	
National level		Illiciliational level	0

National level 0 International level 0

3.25 No. of Extension activities organized				
University forum College fo	orum			
NCC NSS		Any otl	ner	
1.00			•	
				-1
3.26 Major Activities during the year in the sphere Responsibility	e of extension	n activities and ins	titutional Soci	ai
 Self Defence Training, 				
 World Aids Day, 				
 Road Safety Weak, 				
 Disaster Management Programme 				
 Awareness camp on Environment Project 	tection,			
 Red Cross day, 				
 College Foundation Day 				
 Independence Day and the Republic D 	Day			
Criterion – IV 4. Infrastructure and Learning Res	sources			
4.1 Details of increase in infrastructure facilities:				
	Existing	Newly created	Source of Fund	Total
4.1 Details of increase in infrastructure facilities:	Existing 8.2 Acrs	Newly created		Total
4.1 Details of increase in infrastructure facilities: Facilities	Existing	Newly created		Total
4.1 Details of increase in infrastructure facilities: Facilities Campus area	Existing 8.2 Acrs	Newly created		Total
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms	Existing 8.2 Acrs 12	Newly created		Total
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased	Existing 8.2 Acrs 12 09	Newly created 05		Total
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Existing 8.2 Acrs 12 09			Total
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	Existing 8.2 Acrs 12 09	05		Total
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during	Existing 8.2 Acrs 12 09	05		Total
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	Existing 8.2 Acrs 12 09 14	05		Total
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others	Existing 8.2 Acrs 12 09 14	05 2 Lakhs	Fund	Total
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others 4.2 Computerization of administration and library	Existing 8.2 Acrs 12 09 14	05 2 Lakhs	Fund	Total

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7699	1255935	614	151134	8313 *	1407069
Reference Books	13578	2909110	481	71140	14059	2980250
e-Books						
Journals	7273	214520	457	19110	7730	233630
e-Journals						
Digital Database						
CD & Video	24	0	0	0	24	0
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	34	03	04	01	0	0	0	0
Added	0	0	0	0	0	0	0	0
Total	34	03	04	01	0	0	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Up gradation of technology and computerization of library with broadband and internet facility are in process. A number of administrative and finance activities of the college like PIMS, IFMS, HRMS, espace view, SAMS, e-dispatch, AISHE (UGC), PRERANA, Medhabruti are performed online. The regular teachers and group B staff have also attended training to submit their PAR in online.

	4.6	Amount	spent	on	maintenance	in	lakhs	
--	-----	--------	-------	----	-------------	----	-------	--

i) ICT	0
ii) Campus Infrastructure and facilities	16,10,142/
iii) Equipments	5,81,654/-
iv) Others	-
Total:	21,91,796/

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness of students in matters of career counselling, Remedial Classes, Value based Education, Smart Class Programmes, and Skill Development Programmes are made at regular intervals through notices and announcements in classrooms.

5.2 Efforts made by the institution for tracking the progression

HODs are requested to collect information regarding their students progression from U.G. to P.G. and other courses.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1570	X	X	X

(b) No. of students outside the state

0		

(c) No. of international students

	No	%		
Men			Women	

Last Year				This Year							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
505	163	2	838	0	1508	402	212	05	951	02	1570

Demand ratio 1: 2.2

Dropout % 1.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college regularly organizes career counselling programmes for helping the students to appear competitive examinations successfully.

No. of students beneficiaries

No information

5.5 No. of students qualifie	d in these examinations	S		
NET X	SET/SLET X	GATE X	CAT X	
IAS/IPS etc X	State PSC X	UPSC X	Others X	
5.6 Details of student couns	selling and career guida	ance		
Information about v	various job opportuniti	es are displayed in	ghlights on interview skil the notice boards and a o invited to address the	nnounced in
No. of students ber	nefitted Informat	ion are not recorde	ed	
5.7 Details of campus place	ement			
	On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Pla	aced
X	X	X	X	
benches in class roo harassment Preventi	arate common room a ms and to move in gro on cell which immedia	oups when outside ately attends for ar	They are asked to sit in the class rooms. There in ny complain relating girls Defence training are give	is a sexual s/ women.
	participated in Sports,	Games and other e	vents	
State/ Universi		tional level X	International level	Х
No. of students	participated in cultura	l events		
State/ Universi	ty level X Na	tional level X	International level	X
5.9.2 No. of medals	/awards won by studen	ts in Sports, Games	and other events	
Sports: State/ Univers	ity level N	ational level	International level	
Cultural: State/ Univers	ity level N	ational level	International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	0	0
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Studer	nt organised / initiatives					
3.11 Studen	it organised / initiatives					
Fairs : S	tate/ University level National level International level					
Exhibition: S	tate/ University level National level International level					
5.12 No. of	Social initiatives undertaken by the students					
5.13 Major g	rievances of students (if any) redressed: Toilet Problem of Boys Common Room redressed and a Cycle Stand for Girl student is provided.					
Criterior	n – VI					
6. Gover	rnance, Leadership and Management					
6.1 State the	Vision and Mission of the institution					
*	To inculcate supreme message "Satyameba Jayate" among the students.					
*	Toprovidequalityeducationinhumanities, science, commerce and vocational courses.					
*	To improve "all round development" (Educational, Physical, Social, Moral, Mental and Spiritual) in students.					
*	To inculcate the idealistic, patriotic and imperative potentialities among the students.					
*	To upgrade the institution of excellence and exemplary at the university level.					
*	To rouse and spread the essence of the volcanic slogan "unity in diversity".					
*	To provide quality improvement of higher education to all students of all section of					
	society, with a view to bringing in them, social, moral, spiritual, physical academical and professional					
	growth to serve the society and nation with love, justice & truth.`					
(2D 1	You the state of t					
6.2 Does the	Institution has a management Information System					
6.2 Does the	Institution has a management Information System YES					

6.3.1 Curriculum Development

It only follows the curriculum framed by the Utkal University.

6.3.2 Teaching and Learning

Besides, classroom teaching and learning by chalk and talk, steps are being taken to introduce LCD Projector and white board in science departments. Remedial classes by external exports are taken. Feedbacks are taken from the students to know their views and understanding for modification in teaching process. Separate study centres are provided to girl and boy students with sufficient books and journals

6.3.3 Examination and Evaluation

Examination and evaluation are conducted annually as per the University rule.

6.3.4 Research and Development

Faculties of the college are encouraged for applying Minor Research Projects in the current academic year. Three Minor Research Projects are submitted and two MRP are ongoing in the current year.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- a. Steps have been taken for the library automation.
- b. Steps have been taken to install Smart Board in selected classrooms located at different departments and seminar rooms.
- e .Steps are being taken for Installation of CCTVs at several locations on campus.

6.3.6 Human Resource Management

The staff members are assigned duties on the basis of their skills and capabilities. At the end of each academic year the management committee reviews the staff positions and appoints personnel for various teaching and non-teaching positions.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is normally done by the Sate Govt. The Institution only recruits faculty on contract basis against existing vacancy.

6.3.8 Industry Interaction / Collaboration

Senior executives from reputed organisations are invited to interact with students. There is no collaboration with any industry.

6.3.9 Admission of Students

Admission into UG courses are done by e-admission through SAMS (student academic management system), a portal of the Govt. of Odisha.

6.4 Welfare schemes for

Teaching	GIS, PF, Gratuity, Pension
Non teaching	GIS, PF, Gratuity, Pension
Students	Social Service Guild (SSG)

6.5 Total co	ornus fund	generated

0

6.6 Whether annual financial audit has been done

Yes √ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Е	xternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	YES	DLC appointed by DHE,Odisha and Director CDC,Utkal University	YES	Staffs Appointed by Principal	
Administrative	YES	Local Fund Audit,Govt. of Odisha	Χ	Х	

6.8	Does the	University/	Autonomous	College	declare	results	within	30	days?
-----	----------	-------------	------------	---------	---------	---------	--------	----	-------

For UG Programmes

Yes √ No

For PG Programmes

Yes x No x

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in Examination system is done in the University level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

•

6.11 Activities and support from the Alumni Association

The Alumni Association organizes its annual meeting each summer and they extend full support to the institution as and when required.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meet are organized regularly in the institution to welcome suggestions regarding Academic improvement of the students. Parents are welcomed to meet and suggest the Principal and teachers for improving the performance of their wards.

6.13 Development programmes for support staff

All the administrative and accounts staff of the college are encouraged to attend different orientation programmes organized by department of Higher Education and HRMS Odisha.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college is situated in a naturally eco-friendly campus. The students are asked to protect the plant and keep the environment clean.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - 1. Value-based Education classes are arranged periodically to enhance morality among the students.
 - 2. Orientation programmes on active citizenship is given to create consciousness among students.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC conducts quarterly review meeting to analyse the progress and compliance of annual plan taken for academic, administrative improvement of the institution.

- 1. Teachers are encouraged to undertake research work & publication of Papers.
- 2. Class Room supervision/ Inspection are made by the principal.
- **3.** Information is send to the parents and guardians regarding shortage of attendance in respect of their sons/daughters/wards for making them conscious in attending classes regularly.
- 4. Help Desk is provided for the students to listen to their day to day grievances.
- 5. Study-tours to relevant sites are organized during vacations for building up students' capacities, elasticizing their out-looks and mental horizons.
- 6. More accommodative and more specious wash room provided to girls students.
- **7.** A mini cycle stand is provided to girl students.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - 1- Value Based Education Classes are taken regularly.
 - 2- Departmental Seminars are organized among honours students.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Seminars and workshops are organised to create awareness among the students to keep the campus clean and by the same time NSS volunteers are demonstrating placards to sensitise the public in this regard.

7.5 Whether environmental audit was conducted?

Yes	No	1
1 03	110	V

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- 1. Adequate library facilities.
- 2. Well-equipped science laboratory.
- 3. Student's discipline.
- 4. Student's accessibility to teacher's community.
- 5. Support programme for slow learners.
- 6. Physical education training to students.
- 7. Adequate infrastructure.

WEAKNESS

- 1. Lack of auditorium for public meeting.
- 2. Lack of hostel for boys.
- 3. Shortage of teaching faculty due to transfer and retirement.
- 4. Lack of accommodation for staffs.
- 5. Lack of interest among students towards English language.

OPPORTUNITIES

- 1. Increased opportunities to develop and establish new programme to meet the growing demands of the society.
- 2. Funding by agencies other than UGC for research activities.
- 3. Introduction of self-financing courses.
- 4. To initiate e-learning facility in campus.
- 5. Free coaching for career placement.

THREATS

- 1. Delay in government's action for filling up retired and transfer vacancies.
- 2. Focus on privatization of higher education in future policy making.
- 3. Focus on marks rather than holistic development.
- 4. Lack of interest among students for general education.
- 5. Interest among students for private coaching.
- 6. Expansion of residential colleges.

8. Plans of institution for next year

- 1. Career-Counseling and placement cell must be fully operational and functional. Besides conduct of regular orientation programmes in collaboration with Engineering / Management / Technical Institutes / Organizations, National, Multi-National Companies, I.T. Centres and corporate Houses, the cell shall provide all relevant and up-to-date information regarding latest careers and placements towards employability
- 2. Initiatives shall be taken to open Self-Financing courses much in tune with the changes of time.
- 3. A 'Gymnasium' for physical exercise shall be fully operational.
- 4. Steps shall be taken towards construction of an Auditorium, boundary walls and staff quarters in the college.
- 5. Steps shall be taken for Library automation.
- 6. Steps shall be taken for converting more classrooms to smart class room.

Name PRASANTA KUMAR DASH Name KRISHNA ACHARYA
Prosauta Kuwar Dash Kirthua Achanys

Signature of the Coordinator, IQAC

Signature of the Chargerson, IQAC Marshaghai College

Marshaghai Kendrapara

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
